



**Students applying to the Inclusion program in grade 2 to grade 12 will go through the following evaluation process:**

*Applicants from grade 2 to grade 12 will sit for individually administered achievement tests covering the main academic domains.*

*The applicant will complete several short tasks falling within the following academic clusters:*

**Reading:**

- Word reading.
- Passage comprehension
- Reading fluency
- Reading aloud
- Reading recall
- Pseudo-word decoding

**Written language:**

- Spelling
- Sentence / Passage writing
- Writing fluency

**Mathematics:**

- Calculation
- Problem-solving
- Math facts fluency

*The achievement tests are not pass-or-fail evaluations. They will help determine the student's level and relative academic strengths and weaknesses in the abovementioned domains. Results generated from this assessment will help inform educational programming and IEP development.*

*The **Educational Psychologist** conducts the entrance evaluation session, starts with a short interview with the student, and then gives several tasks covering the reading, writing, and mathematics domains. The session usually takes 90 to 120 minutes, and students are allowed to take breaks throughout the session.*

*Additional testing or an interview with the family may be required on a needs basis.*