

### Elementary Club Registration (Session 4)

**Session Date:** Sunday March 17<sup>th</sup> to Wednesday May 1<sup>st</sup>

**Duration & Times:** 6 Weeks, Sunday & Tuesday 2:10pm - 3:00pm

**Clubs Options:** Select only one option by placing an X in the box. Return completed form with payment to school. Please see our website for complete information about our clubs including the Question & Answer for Parents which contains important information.

x	Club	Description & Maximum Participants	Instructor	Grade	Fee
<input type="checkbox"/>	<b>Yoga</b>	Beginner level yoga allows students the opportunity to be active while developing critical movement skills such as balance, muscular endurance, and flexibility. Yoga mats are provided, but we recommend students bring their own.	Ms. Madelyne	1-4	30KD
<input type="checkbox"/>	<b>Soccer</b>	Students burn energy playing football with their peers. Students will explore fundamentals, practice skills and participate in scrimmages.	Mr. Stephen	1-2	30KD
<input type="checkbox"/>	<b>Music/Drums</b>	Make music with unusual instruments! Students learn music and rhythmic patterns. Students will also make their own percussion instruments from common household items to add to our ensemble.	Ms. Hannah L	1-4	35KD
<input type="checkbox"/>	<b>BAM! Art</b>	Students will have fun creating art projects inspired by music and dance.	Ms. Christine & Ms. Andrea	1-4	35KD
<input type="checkbox"/>	<b>E-Robotics</b>	Come and build robots while learning how to code using Kuwait's very own EBot robotics software and materials. (Max. 6 participants)	Mr. Anthony	3-4	40KD
<input type="checkbox"/>	<b>Little Scientists</b>	Make slime using chemistry, create inventions using physics and learn about the properties that make eggs such perfect structure. Come learn and explore the world of science doing fun and exciting experiments.	Ms. Amanda	1-2	35KD

Student's Name: \_\_\_\_\_ Student's Class: \_\_\_\_\_ Student's Teacher: \_\_\_\_\_

Parent's Name: \_\_\_\_\_ Signature: \_\_\_\_\_ Phone#: \_\_\_\_\_