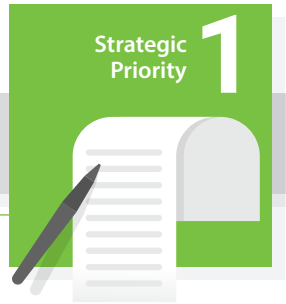
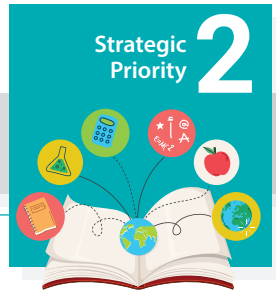
AL-BAYAN INTERNATIONAL SCHOOL
مدرسة البيان الدولية

3-YEAR SCHOOL IMPROVEMENT PLAN: 2024 - 2027



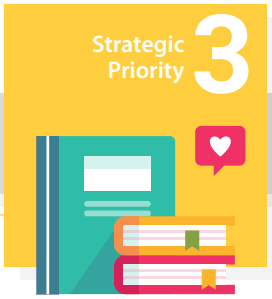
ASSESSMENT

- Alignment of all summative assessments with the standards and grade level expectations in all subject areas.
- Curriculum mapping which includes all relevant assessment criteria (linked to standards, unit goals, objectives, and essential outcomes).
- Assessments will meet the development level of the students with modified and accelerated assessments utilized as appropriate.
- Standards-based assessments will be introduced across the school but will be a process phased in from KG/ES.
- 'Assessment as Learning' (peer & self-assessment) practices to be developed throughout the school.
- 'Assessment for Learning' will be defined clearly and implemented by teachers.



CURRICULUM GLOBAL CITIZENSHIP

- Creation of a handbook that defines global citizenship and intercultural learning at BIS.
- Development and implementation of a framework and learning standards for global citizenship for a consistent, whole-school approach.
- Staff professional development focussed on integrating global citizenship into the curriculum, as well as extra and curricula opportunities.
- Set up a range of service learning projects focussed on global citizenship and intercultural learning for students both within and outside of BIS.



READING & WRITING

- **MAP/ Reading Test:**
  70% of BIS general education students at or above reading level by June 2027. Each student will achieve their MAP goals or show growth based on their reading goals.
- **Progress Monitoring in Reading:**
  Teachers will be trained on and implement a reading/phonics screener in order to assess their student's reading and phonics skills and regularly monitor their progress to evaluate the effectiveness of their lessons.
- **Writing Program:**
  Integrating a writing program across all grade levels, from K-12.
- **AP Programs:**
  Embed and expand the range of Advanced Placement (AP) programs in high school.
- **Arabic/ Islamic:**
  Increase the breadth and depth of arabic language resources across the school.



INCLUSION

- Comprehensive review and update of the BIS inclusion policy.
- Development of a comprehensive framework to track individual progress and growth of students across multiple subject areas.
- Additional comprehensive PD opportunities for all staff (not just resource room teachers) on providing inclusion provisions for students, including a strong focus on differentiation and personalized learning.
- Identifying and implementing a unified K-12 SEL program for the diverse range of BIS learners.