Homeroom Yearly Plan 2026-2027
Grade 2

August 24, 2026–November 2, 2026	November 3, 2026--January 14, 2027	January 15, 2027--March 18, 2027	March 19, 2027--June 10, 2027
English			
Unit 1- Skills ● Review letter-sound correspondences ● Read and write words with short vowel sounds ● Read and spell Tricky Words from the CKLA Grade 1 curriculum ● Read and write one- and two-syllable words ● Read and spell words with suffixes –ing and –ed ● Read, write, and pronounce words with past tense suffix –ed (pronounced three different ways) ● Spell grade-level words correctly ● Write sentences with correct capitalization and punctuation ● Unit Assessment ● Student Performance Assessment **Unit 2 - Skills** short and long vowels, including vowels with spelling alternatives ● Read contractions and identify their non-contracted equivalents ● Read and spell high-frequency Tricky Words ● Spell grade-level words correctly ● Use quotation marks in writing **Unit 1 - Knowledge** ● Demonstrate understanding of the fairy tale and tall tale genres, including the concept of exaggeration	**Unit 2 - Skills** ● Review letter-sound correspondences ● Spell grade-level words correctly ● Use the writing process to compose a narrative ● Unit Assessment **Unit 3 - Skills** ● Review letter-sound correspondences ● Read words with short and long vowels, including vowels with spelling alternatives ● Read and write words with Tricky Spellings ● Read and spell high-frequency Tricky Words ● Use capitalization, quotation marks, and ending punctuation correctly ● Identify and use common and proper nouns, antonyms, synonyms, and verbs ● Use the writing process to compose a personal narrative ● Student Performance Assessment **Unit 4 - knowledge** ● Demonstrate understanding of key vocabulary ● Collect and synthesize information using note-taking tools ● Participate in a shared research project by recording observations of scientific phenomena ● Write an informative paragraph using facts gathered about the life cycle of a frog ● Domain Assessment	**Unit 4 - Skills** ● Read and write words with alternative vowel spellings ● Use capitalization, quotation marks, and ending punctuation correctly ● Identify and use irregular plural nouns ● Use apostrophes to show possession ● Use titles such as Mr. and Mrs., as well as other proper nouns ● Use the past and present tense of the verb to be ● Use the writing process to compose a persuasive letter ● Unit Assessment **Unit 5 - knowledge** ● Demonstrate understanding of key vocabulary ● Plan, draft, revise, and publish an opinion piece ● Deepen comprehension of and cite evidence from a text ● Domain Assessment	**Unit 5 - Skills** ● Read and write words with alternative vowel spellings ● Alphabetize words ● Read and write words with /ə/ (schwa) sounds ● Identify the subject and predicate of complete sentences ● Understand and use adjectives in sentences ● Use correct capitalization, punctuation, and grammar in writing ● Read and write words with suffix –tion ● Use the writing process to compose a different ending to a story from the Reader ● Unit Assessment ● Student Performance Assessment **Unit 6 - Skills** ● Read and write words with Tricky Spellings, as well as alternative vowel and consonant spellings ● Alphabetize words to the second letter ● Identify and use adverbs ● Identify complete and incomplete sentences ● Correct run-on sentences ● Use correct capitalization, punctuation, and grammar in writing ● Take notes on a text ● Use the writing process to compose a multi-paragraph report ● Student Performance Assessment **Unit 9 - knowledge** ● Demonstrate understanding of key vocabulary

• Identify a purpose for listening • Identify regular and irregular plural nouns • Compare and contrast two tall tales using a Venn diagram • Compare and contrast two characters using a Venn diagram • Practice narrative writing by rewriting a classic tale • Write a friendly letter • Domain Assessment			• Cite evidence from a text when answering questions • Make connections and sequence information to deepen comprehension • Identify and record relevant information in My Human Body Journal • Identify and write about nutritional benefits of school lunches from around the world • Domain Assessment
Math			
<u>Chapter 1:</u> Understand Place Value (Lessons 1-7) <u>Chapter 2:</u> Use Place Value (Lessons 1- 6)	<u>Chapter 2:</u> Use Place Value (Lesson 7) <u>Chapter 3:</u> Basic Facts (Lessons 2,3,4,5 & 7) <u>Chapter 4:</u> Equal Groups (Lessons 1-4) <u>Chapter 5:</u> 2-Digit Addition (Lessons 3-5) <u>Chapter 6:</u> More 2-Digit Addition (Lessons 1-6)	<u>Chapter 7:</u> 2-Digit Subtraction (Lessons 3-4) <u>Chapter 8:</u> More 2-Digit Subtraction (Lessons 1,2,3 & 6) <u>Chapter 9:</u> 2-Digit Addition and Subtraction (Lessons 1-4) <u>Chapter 10:</u> 3-Digit Addition and Subtraction (Lessons 2-5 & 7-10) <u>Chapter 11:</u> Money (Lessons 1 & 2) <u>Chapter 12:</u> Time (Lessons 1-4)	<u>Chapter 13:</u> Length in Customary Units (Lessons 1-11) <u>Chapter 14:</u> Length in Metric Units (Lessons 1-7) <u>Chapter 15:</u> Geometry (Lessons 1-7) <u>Chapter 16:</u> Fraction Concepts (Lessons 1-4) <u>Chapter 17:</u> Data (Lessons 1-6)

Science			
Unit 1: Plant and animal relationships • Investigating habitats • Exploring plants • Plants and functions • Investigating how seeds move • STEM :Build a habitat	**Unit 2: Properties of materials** • What are properties of material • What if rain boots were made of paper • Observing and testing materials • Jelly bean engineer	**Unit 2: Properties of materials** <u>Cont'd</u> • Making glue • Reversible and irreversible changes • Cause and effect • Jess makes hair gel • STEM: Experiment	**Unit 3: Changing Landforms** • What are landforms • Observing landforms • Explaining landform changes • Scale of erosion • Introduction to maps • STEM :Making models of stream
Social Studies			
Unit 1: We are all different • Different communities. • Behaviors and expectations in communities. • Rights and responsibilities.	**Unit 2 - Navigating Behaviors** • People communicate to solve conflict • Humans have needs and wants	**Unit 3, 4 and 5: Landforms** • Landmarks bordering countries. • The country's location in relation to Kuwait. • Population—why some areas are not densely populated due to landforms • How people adapt to their physical environments—human activities and clothing • Culture refers to the common language, norms, values, beliefs, and practices of a distinct people. • Culture and a belief system (religion) are closely related. • People live in groups and depend on each other to help meet their needs. • Communities offer connection, relationship, and belonging to individuals.	• **Unit 6 and 7: Economics** Economic activity today Economic activity of the past The other ways of life