Homeroom Yearly Plan 2026-2027
Grade ___1___

August 24, 2026–November 2, 2026	November 3, 2026--January 14, 2027	January 15, 2027--March 18, 2027	March 19, 2027--June 10, 2027
English			
Unit 1 Skills 1 Identify five short vowel sounds and twenty-five consonant/consonant digraph sounds Spell words with double-letter spellings Identify Tricky Spellings: 'th'>/th/, /th/, 's' pronounced /s/ or /z/ Decode and spell consonant digraphs: 'ch', 'sh', 'th', 'ng' Identify Tricky Words from the CKLA Kindergarten curriculum Read stories in the decodable Reader Answer story questions Student Performance Assessment • **Domain 1 : The Moral of the story: Fables and Tales**	• **Unit 2 Skill 2** Read and write long vowel sounds, including separate vowel digraphs (e.g., CVCe words) Identify and use common and proper nouns Identify and spell Tricky Words: *he, she, be, me, we, they, their, my, by, you, your* Spell dictated words Unit Assessment • **Domain 2 : Nose to toes (Continue from lesson4)** Describe the human body as a network of systems Identify and distinguish between the five systems of the human body Explain the effects of germs and the importance of vaccines	• **Unit 4 Skills 4** Read and write words with /r/-controlled vowels Review long vowel spellings, including digraphs Identify and use contractions Spell grade-level words correctly Divide multisyllabic words into parts Read and spell Tricky Words: *today, yesterday, tomorrow* Read and write past tense verbs ending in *–ed* Compose descriptive writing pieces Student Performance Assessment • **Domain 4 :Reaching for the stars: Astronomy** Identify Earth, the sun, the moon, other planets, and stars	• **Unit 6 Skills 6** Segment and blend two-syllable words Read and write spelling alternatives for /s/, /n/, /ng/, and /w/ Spell grade-level words correctly Use past, present, and future verb tenses Build phrases and expand sentences using adjectives Match pronouns to their antecedents Use the writing process to compose a personal narrative Unit Assessment • **Domain 6:A World of Homes: Animals and Habitats** Demonstrate understanding of key vocabulary

Demonstrate understanding of key vocabulary Deepen comprehension of stories by using the “Somebody Wanted But So Then” strategy Identify a purpose for listening Understand the meaning of certain sayings and phrases Begin to explore the genre of narrative writing Domain Assessment • **Domain 2 : Nose to toes (Lesson 1 - 3)** Describe the human body as a network of systems Identify and distinguish between the five systems of the human body Explain the effects of germs and the importance of vaccines Describe ways to stay healthy Identify the food groups in a well-balanced diet Demonstrate understanding of key vocabulary Identify the elements of a	Describe ways to stay healthy Identify the food groups in a well-balanced diet Demonstrate understanding of key vocabulary Identify the elements of a narrative Use a graphic organizer to plan and draft writing Plan, draft, and revise a group narrative about solving a problem Domain Assessment • **Unit 3 Skills 3** Read and write words with vowel sounds: /oo/, /<u>oo</u>/, /ou/, /oi/, /aw/ Distinguish between similar vowel sounds: /ue/, /oo/, /<u>oo</u>/, /u/ Identify and spell Tricky Words: *should, could, would, down, because* Spell grade-level words correctly during weekly spelling tests Identify and use verbs and verb tenses Use the writing process to compose a narrative	Describe how Earth moves Explain what causes day and night Identify major constellations and discoveries by astronomers Distinguish between inner and outer planets in the solar system Demonstrate understanding of key vocabulary Explore parts of an opinion paragraph by stating an opinion and supplying reasons to support it Write an opinion paragraph Domain Assessment • **Unit 5 Skills 5** Segment and blend two-syllable words Read and write spelling alternatives for /ch/, /j/, /v/, and /r/ Review single- and double-letter consonants Form plural nouns by adding *–s* and *–es* Write words with suffixes *–ed* and *–ing*	Set a purpose for listening Identify important information in a text Recognize that all living things have adapted to live in habitats to which they are particularly suited Understand that each habitat has distinct characteristics Explain that habitat destruction can lead to extinction Generate informational writing by collecting and synthesizing information, then recording it in a journal and graphic organizers Domain Assessment • **Unit 7 Skills 7** Segment and blend two-syllable words Read and write spelling alternatives for /ae/ and /oe/ Spell grade-level words correctly Identify and use plural nouns Identify and use correct noun-verb agreement

narrative Use a graphic organizer to plan and draft writing Plan, draft, and revise a group narrative about solving a problem Domain Assessment	Unit Assessment **Domain 3: Common threads** Demonstrate understanding of key vocabulary Identify a purpose for listening Make text-to-text connections Retell stories using domain-specific vocabulary and correct sequencing Compare and contrast diverse fairy tales and folktales Plan, draft, and revise a narrative retelling of a fairy tale Domain Assessment	Spell grade-level words correctly Identify and write different sentence types Use the writing process to compose a letter expressing an opinion Unit Assessment • **Domain 5: Charting the World: Geography** Compare and contrast the characteristics of globes, maps, and atlases Use cardinal directions to locate and label various places on a map Describe time zones and how the relationship between the sun and the earth affects the seasons Locate and label major landforms using a legend on a world map Understand that some countries are organized into states and provinces Identify geographical characteristics of urban, rural, and suburban areas in the United States Locate and label urban, rural, and suburban areas on a map	Write sentences using conjunctions Use the writing process to compose instructional writing Student Performance Assessment • **Domain 8:Our Planet: The History of the Earth** Demonstrate understanding of key vocabulary Set a purpose for listening Identify important information in a text Use a Venn diagram to compare and contrast volcanoes and geysers Record information from the Read-Alouds using a graphic organizer Identify the format and parts of a friendly letter and synthesize important facts and information to write a friendly letter **Domain Assessment**

		Identify major cities on a world map Write an opinion statement about the type of community (urban, suburban, or rural) that students would prefer to live in Create a map, and write an opinion text about a favorite place in students' neighborhoods Domain Assessment	
Math			
• Chapter 4 Addition • Chapter 5 Subtraction • Chapter 13 2D shapes	• Chapter 12 - Three-Dimensional Solids • Chapter 6 - Addition Strategies • Chapter 7 - Subtraction strategies	• Chapter 9 - Addition and subtraction relationships • Chapter 15 - Measurement • Chapter 1 - Counting and number sense	• Chapter 3 - Compare Numbers • Chapter 10 - Twi-Digit Addition and Subtraction
Science			
• Global Citizenship • Spinning Earth	• Animal and Plant Defenses	• Light and Sound	• **Light and Sound**
Social Studies			
• Global Citizenship • 5 Senses	• Community helpers	• Map / Directions • Landscapes	• Past and present