Homeroom Yearly Plan 2026-2027
Grade KG2

August 22, 2026–November 2, 2026	November 3, 2026-January 14, 2027	January 15, 2027-March 18, 2027	March 19, 2027-June 10, 2027
English			
Amplify-Unit 3: Skills 3 **Domain 1- Nursery Rhymes and Fables** • Orally blend sounds to form words • Recognize and write eight sounds and their symbols: /m/, /a/, /t/, /d/, /o/, /k/ >'c', /g/, /i/ • Blend and read printed vowel-consonant (VC) and consonant-vowel-consonant (CVC) words • Change sounds in simple words to create new words • Read Tricky Words: *one, two, three* • Unit Assessment	**Amplify-Unit 4:Skills 4** • Orally blend and segment sounds in words • Recognize and write eight sounds and their symbols: /n/, /h/, /s/, /f/, /v/, /z/, /p/, /e/ • Blend and read printed VC and CVC words • Change sounds in words to create new words • Write dictated words • Read Tricky Words: *a, the* • Read phrases in a decodable text • Unit Assessment	**Amplify-Unit 5: Skills 5** • Discriminate between vowel sounds in words • Practice letter-sound correspondences • Recognize and write sounds and their symbols: /b/, /l/, /r/, /u/, /w/, /j/, /y/, /x/, /k/ spelled 'k' • Change sounds in words to create new words • Read and write simple VC and CVC words • Read Tricky Words: *blue, yellow, look* • Read sentences in a decodable text • Student Performance Assessment	**Amplify-Unit 6: Skills** • Orally blend sounds to form words • Identify sound pictures by their letter names • Identify and create rhyming words • Blend and read words with consonant clusters of up to five sounds • Read words with Tricky Spelling 's' pronounced /z/ • Read Tricky Words: *I, are, little* • Read stories in the decodable Reader • Demonstrate comprehension by answering story questions • Unit Assessment
Math			
Chapter 1 to 4 (GoMath) • Represent, count, and write (0-5) • Compare Numbers (0 -5) • Conceptualizing the five frames	**Chapter 7- 8- 9- 13-14- 17 (GoMath)** • Represent, count and write 11 - 19 • Represent, count, and write 20 and beyond	**Chapter 16 -18- 19 (GoMath)** • Measurement • Count to 100 • Identify and Describe 3-D Shapes solids	**Chapter 5-6 -10- 11- 12- 15- 20 (GoMath)** • Classify and Sort Data • Addition up to 5 • Subtraction within 5 • Addition up to 10 • Subtraction within 10

• Represent, count and write 6 -9 - • Represent, count and write 0 - 10	• Count, Represent, and Compare Numbers Through 15 • Count, Represent, and Compare Numbers Through 20 • Identify and Describe 2-D Shapes		• Explore addition and subtraction up to 20
Science			
What pattern of <u>seasons and weather</u> do we have? **Focus on each season change** **1- During september(Fall season characteristics)**	**Needs of Plants** **(Amplify)** **Domain 4 - See how they grow** Lesson 2.1: Growing Seeds Lesson 2.2: Plant Growth Lesson 2.3: Investigating Plant Needs Lesson 2.4: A Plant in the Desert Lesson 2.5: Observing Garlic Root Lesson 2.6 Observing Radish Root Lesson 2.7: Water for Milkweed **What pattern of <u>seasons and weather</u> do we have?** **Focus on each season change** **Explore winter during December**	**What pattern of <u>seasons and weather</u> do we have?** **Spring blooming (March)**	**Needs of Animals** **(Amplify)** **Domain 5: Farms** Lesson 1.2: Science Walk Lesson 1.3: Observing a Place Lesson 1.4:Exploring Animal Needs Lesson 1.5: Investigating Animal Habitats Lesson 1.6: Explaining why there are no caterpillars Lesson 1.7: Setting up an investigation **Forces and Motion** **(Amplify)** Forces and motion-push and pull What does it mean to move How things move Lesson 1.2: Talking about forces Lesson 1.3: Forces happen between 2 objects Lesson 1.4:We are engineers Lesson 1.5: Writing about forces **What pattern of <u>seasons and weather</u> do we have?** **Summer fun season (June)**

Social Studies			
All about me & my family **Amplify: Domain 2- The 5 senses** **Learn all about their family-** (Society and Identity) • Past and present family members • learn that we have similarities and differences between us • express their feelings and match situation to feelings • understand that everyone is unique • What makes me a good citizen? How to be a good friend	**All about Culture and Diversity:** • Recognizing their own family traditions and learning to respect differences in other cultures or countries • Exploring a specific country and comparing its culture to their own • Research about a specific country, then reflect on the similarities and differences.	**All About Kuwait** • Traditions and culture • Old Kuwait / New Kuwait • Location, maps, and graphs • Understanding the diverse cultures • Kuwait Landmarks	**Community Helpers** • Learn about Community Helpers such as Police officers, firefighters.. • Learn how people work together to keep the community safe, healthy and organized • Understanding roles and responsibilities • Learn about community places such as hospitals, police stations, post offices, etc..