

**Mr. Adi Gorancic**  
**Yearly Plan 2022-2023**  
**Grade 11 ELA**

August 30, 2022-November 3, 2022	November 6, 2022-January 19, 2023	January 22, 2023-March 20, 2023	March 21, 2023-June 3, 2023
<p><b>Reading/Literature</b>  <b>Unit 5- The Harlem Renaissance and Modernism</b></p> <ul style="list-style-type: none"> <li>Essay: How It Feels to be Colored Me - Zora Neale Hurston (<i>Adapted Interactive Reader</i>) pg 308-319</li> <li>Poetry: Harlem by Langston Hughes-pg 300</li> <li>Poetry: I, Too- pg 302</li> <li>Non Fiction: Reading for Information:Companion Texts:The Great Depression</li> <li><b>Class Novel Study:</b> Roll of Thunder, Hear My Cry</li> </ul> <p><b>Writing:</b>Informative writing essay</p> <p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>Content-specific vocabulary from text selections</li> <li>Context Clues</li> <li>Content Directed Literary Terms</li> <li>Prefix/suffix</li> </ul> <p><b>Listening &amp; Speaking</b></p> <ul style="list-style-type: none"> <li>Daily Class Discussions</li> <li>Asking/ Responding to Questions</li> <li>Seek Out and Respond Thoughtfully to Diverse Perspective</li> </ul> <p><b>Language Foundations</b></p> <ul style="list-style-type: none"> <li>Parts of speech</li> <li>Subject + verb agreement</li> <li>Figurative language</li> <li>Idioms</li> <li>Kinds of sentences</li> </ul>	<p><b>Reading/Literature</b></p> <ul style="list-style-type: none"> <li><b>Continued:</b>  <b>Class Novel Study:</b> Roll of Thunder, Hear My Cry By Mildred Taylor</li> </ul> <p><b>Unit 6- Contemporary Literature</b></p> <ul style="list-style-type: none"> <li>Letter From Birmingham Jail by Martin Luther King- pg 392-407</li> </ul> <p><b>Writing</b>  Writer's Workshop Units</p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>Content-specific vocabulary from text selections</li> <li>Context Clues</li> <li>Content Directed Literary Terms</li> <li>Prefix/suffix</li> </ul> <p><b>Language Foundations</b></p> <ul style="list-style-type: none"> <li>Phrase and clauses</li> <li>Sentence variety</li> <li>Pronoun usage</li> <li>Subject-verb agreement</li> </ul> <p><b>Listening &amp; Speaking</b></p> <ul style="list-style-type: none"> <li>Daily Class Discussions</li> <li>Asking/ Responding to Questions</li> <li>Seek Out and Respond Thoughtfully to Diverse Perspective</li> </ul>	<p><b>Reading/Literature</b>  <b>Unit 1: Early American Writing</b></p> <ul style="list-style-type: none"> <li>From La Relacion- Report by Alvar Nunez- pg 14-27</li> </ul> <p><b>Unit 2: American Romanticism</b></p> <ul style="list-style-type: none"> <li>Short Story:The Devil and Tom Walker by Washington Irving- pg 120-135</li> <li>Poetry: The Raven- Edgar Allan Poe 172-183</li> </ul> <p><b>Writing</b>  Writer's Workshop Units</p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>Content-specific vocabulary from text selections</li> <li>Context Clues</li> <li>Content Directed Literary Terms</li> <li>Prefix/suffix</li> </ul> <p><b>Language Foundations</b></p> <ul style="list-style-type: none"> <li>Punctuation--commas, dashes</li> <li>Transitional words and phrase</li> <li>Verb tenses</li> </ul> <p><b>Listening &amp; Speaking</b></p> <ul style="list-style-type: none"> <li>Daily Class Discussions</li> <li>Asking/ Responding to Questions</li> <li>Seek Out and Respond Thoughtfully to Diverse Perspective</li> </ul>	<p><b>Reading/Literature</b></p> <ul style="list-style-type: none"> <li><b>Drama- Hamlet: William Shakespeare</b></li> </ul> <p><b>Unit 3: From Romanticism to Realism</b></p> <ul style="list-style-type: none"> <li>Slave Narrative : From Narrative of the life of Fedrick Douglass, an American Slave pg 228-241</li> <li>Short Story: An Occurrence at Owl Creek Bridge pg 242-257</li> </ul> <p><b>Unit 4:Regionalism and Naturalism</b></p> <ul style="list-style-type: none"> <li>Autobiography: The Autobiography of Mark Twain pg 258-271</li> <li>Short story: The Story of an Hour by Kate Chopin - pg 286-295</li> </ul> <p><b>Writing</b>  Writer's Workshop Units</p> <ul style="list-style-type: none"> <li>Persuasive Essay</li> <li>In-class Writing</li> <li>Annotating Text</li> <li>Autobiography</li> <li>Literary Analysis</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>Content-specific vocabulary from text selections</li> <li>Context Clues</li> <li>Content Directed Literary Terms</li> <li>Prefix/suffix</li> </ul> <p><b>Language Foundations</b></p> <p><b>Listening &amp; Speaking</b></p> <ul style="list-style-type: none"> <li>Daily Class Discussions</li> <li>Asking/ Responding to Questions</li> <li>Seek Out and Respond Thoughtfully to Diverse Perspective</li> </ul>