

Ms. Hala Yearly Plan 2022-2023

August 30, 2022-November 3, 2022	November 6, 2022-January 19, 2023	January 22, 2023-March 20, 2023	March 21, 2023-June 3, 2023
<p>Reading/Literature</p> <ul style="list-style-type: none"> • Short Story-Excerpt- Gate A4-<i>Naomi Shihab</i> • Short Story -Shoofly Pie-<i>Naomi Shihab</i> • Short Story- The Teacher Who Changed My Life- <i>Nicholas Gage</i> pg 68-77 (Adapted Interactive Reader) <p>Writing</p> <ul style="list-style-type: none"> • Note-taking • Informative Writing <p>Vocabulary</p> <ul style="list-style-type: none"> • Content-specific vocabulary from novel study/short stories • Identify and correctly use pattern of word changes that indicate different meanings or parts of speech (analyze, analysis, advocate, advocacy) <p>Language Foundations</p> <ul style="list-style-type: none"> • Review elements of a story • Parts of speech • Figurative language <p>Project: Cooking Activity Presentations Rubric (Extended Activity-Shoofly Pie) <i>Making strategic use of digital media (audio,visual interactive elements)</i></p>	<p>Reading/Literature</p> <ul style="list-style-type: none"> • Novel Study: Freak the Mighty • Drama- The Tragedy of Julius Caesar- <i>William Shakespeare</i>(Adapted Interactive Reader) pg. 362-393 <p>Writing</p> <ul style="list-style-type: none"> • Note-taking • Argumentative Essay <p>Vocabulary</p> <ul style="list-style-type: none"> • Context clues • Use vocabulary words from a previously read text,and use it when responding to literature orally or in writing <p>Language Foundations</p> <ul style="list-style-type: none"> • Rhetoric • Soliloquy • Simple, compound, and complex sentences • Literary Analysis 	<p>Reading/Literature</p> <ul style="list-style-type: none"> • Continue:Drama- The Tragedy of Julius Caesar- <i>William Shakespeare</i>(Adapted Interactive Reader) <p>Writing</p> <ul style="list-style-type: none"> • Argumentative Essay • Note-taking <p>Vocabulary</p> <ul style="list-style-type: none"> • prefixes/suffixes-word study • Content specific vocabulary from novel study/short stories • Use vocabulary words from a previously read text,and use it when responding to literature orally or in writing <p>Language Foundations</p> <ul style="list-style-type: none"> • Rhetoric • Transition words • Kinds of sentences 	<p>Reading/Literature</p> <p>Short Story- Farewell to Manzanar- Memoir by Jeanne Wakaztsuki Houston pg. 350 (Adapted Interactive Reader)</p> <p>Writing</p> <ul style="list-style-type: none"> • Argumentative Essay • Note-taking <p>Vocabulary</p> <ul style="list-style-type: none"> • prefixes/suffixes-word study • Content specific vocabulary from novel study/short stories • Demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression <p>Language Foundations</p> <ul style="list-style-type: none"> • Figurative language • Mood vs. Tone <p>Listening & Speaking</p> <ul style="list-style-type: none"> • Shared reading • Making strategic use of digital media (audio,visual interactive elements) <p>Project: INDIVIDUAL PROJECT: A Visual Response-</p>