

**Mr. Adi Gorancic**  
**Yearly Plan 2022-2023**  
**Grade 9 ELA**

August 30, 2022-November 3, 2022	November 6, 2022-January 19, 2023	January 22, 2023-March 20, 2023	March 21, 2023-June 3, 2023
<b>Reading/Literature</b>			
<b>Reading/Literature</b> <ul style="list-style-type: none"> <li>• Short Stories</li> <li>• Novel Study <i>Summer 1990</i></li> <li>• (Independent Novel)</li> </ul>	<b>Reading/Literature</b> <ul style="list-style-type: none"> <li>• Novel Study <i>Summer 1990</i> Cont.</li> <li>• (Independent Novel)</li> </ul>	<b>Reading/Literature</b> <ul style="list-style-type: none"> <li>• Short Story / Poem</li> <li>• Novel Study <i>Hatchet</i></li> <li>• (Independent Novel)</li> </ul>	<b>Reading/Literature</b> <ul style="list-style-type: none"> <li>• Speech</li> <li>• Novel study <i>Freak the Mighty</i>.</li> </ul>
<b>Writing</b>			
<b>Writing</b> <ul style="list-style-type: none"> <li>• Write a Summary</li> <li>• Forms of Writing--Letter</li> <li>• Informative Essay</li> <li>• MLA format</li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>• Informative Essay Cont.</li> <li>• MLA format</li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>• Persuasive Essay</li> <li>• Forms of Writing--Notes</li> <li>• Graphic Organizers</li> <li>• MLA format</li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>• Con. Persuasive Essay</li> <li>• Forms of Writing--Notes- Con.</li> <li>• MLA format</li> </ul>
<b>Language Foundations</b>			
<b>Language Foundations</b> <ul style="list-style-type: none"> <li>• Parts of Speech</li> <li>• Types of Sentences</li> </ul>	<b>Language Foundations</b> <ul style="list-style-type: none"> <li>• Subject-verb agreement</li> <li>• Simple/ Compound Sentences</li> <li>• Conventions capitalization, punctuation</li> </ul>	<b>Language Foundations</b> <ul style="list-style-type: none"> <li>• Conventions capitalization, punctuation (Con.), and spelling when writing</li> </ul>	<b>Language Foundations</b> <ul style="list-style-type: none"> <li>• Figures of speech</li> <li>• Sentence Fragments and Run-on Sentences</li> </ul>
<b>Vocabulary</b>			
<b>Vocabulary</b> <ul style="list-style-type: none"> <li>• Content-specific vocabulary from short stories and novel study</li> <li>• Using context clues</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>• Context clues (Con.)</li> <li>• Inferences</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>• Content-specific vocabulary from short stories and novel study</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>• Gather vocabulary knowledge when considering a word or phrase</li> </ul>
<b>Project</b>			
<ul style="list-style-type: none"> <li>• Independent Novel Project</li> </ul>	<ul style="list-style-type: none"> <li>• Summer of 1990 Project</li> </ul>	<ul style="list-style-type: none"> <li>• Rosa Parks Biography Project</li> </ul>	<ul style="list-style-type: none"> <li>• Freak the Mighty - Character Change Project</li> </ul>