

## Grade 2 - Yearly Plan 2022-2023

August 30, 2022-November 3, 2022	November 6, 2022-January 19, 2023	January 22, 2023-March 20, 2023	March 21, 2023-June 3, 2023
<b>Literacy</b>			
<b>Unit 1: Neighborhood Visit</b>  <b>Unit 2: Nature Watch</b>  Writer's Workshop Research Animal Writing using can, have, and are.	<b>Unit 3: Tell Me About It</b>  <b>Unit 4: Heroes &amp; Helpers</b>  Writer's Workshop Persuasive and Opinion writing and flyers	<b>Unit 5: Changes, Changes Everywhere</b>  Writer's Workshop Narratives - Writing true stories including characters, settings, and plot.	<b>Unit 6: What a Surprise</b>  Writer's Workshop Informative Writing with sequencing. Using first, then, next, and last to inform the audience.
<b>Math</b>			
<b>Unit 1: Basic Facts and Relationships</b> <b>Unit 2: Number to 1000 &amp; Place Values</b> <b>Unit 3: 2 Digit Addition</b> <b>Unit 4: 2 Digit Subtraction</b>	<b>Unit 5: 2 Digit Addition</b> <b>Unit 6: 2 Digit Subtraction</b> <b>Unit 7: Geometry / Directional Words</b>	<b>Unit 8: Telling Time</b> <b>Unit 9: 3-Digit Addition and Subtraction</b>	<b>Unit 10: Length in Customary Units</b> <b>Unit 11: Length in Metric Units</b> <b>Unit 12: Data, Money</b> <b>Unit 13: Fractions</b>
<b>Science</b>			
<b>Unit 1: Working like a Scientist</b> <b>Unit 2: All About Animals</b> <b>Unit 3: Environment for Living Things</b>  Project: Research a life cycle of an animal of the student's choice. Students will build a habitat for their animal using clay and a shoebox.	<b>Unit 4: Technology and Our World</b>  Project: Students will use coding to create a story	<b>Unit 5: Earth and Its Resources</b> <b>Unit 6: The Solar System</b>  Project: Complete a project about reduce, reuse, and recycle	<b>Unit 7: All About Plants</b> <b>Unit 8: All About Weather</b>  Project: Building an affection irrigation system
<b>Social Studies</b>			
<b>Unit 1: The World Around Us</b> <b>Unit 2: Celebrating Our Traditions</b>  Project: International Day project	<b>Unit 3: My Community, My Country</b>  Project: Students will create Flyers and Posters to promote good citizenship (ways to follow school's expectations and good habits)	<b>Unit 4: Working to Meet our Needs</b>  Project: Complete a project about reduce, reuse, and recycle	<b>Unit 5: Reducing and consuming.</b>  Project: Classroom will be a marketplace. Students will become consumers and producers.