

## Grade 1 Yearly Plan 2022-23

August 30, 2022-November 3, 2022	November 6, 2022-January 19, 2023	January 22, 2023-March 20, 2023	March 21, 2023-June 3, 2023
<b>Literacy</b>			
<p><u>September Review Month:</u> Reading Literature &amp; Informational Text: Main idea, summarizing, questioning Reading Foundational Skills: Letter recognition and phonemes Fluency-review KG sight words Listening &amp; Speaking:How to have a good discussion, ask and answer questions, listening comprehension, using visuals Writing: Letter writing and placement, detailed pictures with labels</p> <p><u>Unit 1: Around the neighborhood</u> Activities to practice in class: Reading week! Reading strategy: Eagle eyes, lips the fish Same beginning sound (word list) Upper and lowercase Projects and assessments: Narrative writing project- your favourite book</p>	<p><u>Unit 2: Sharing time</u> Consonant blends, using a glossary, Adjectives (color and number), planning writing, beginning middle end, antonyms, synonyms Rhyme Project: Gus takes the train train project</p> <p><u>Unit 3: Nature near and far</u> H brothers! - ing - ed -s ending, homophones, , punctuation- story writing Projects and assessments: Story book project</p>	<p><u>Unit 4:Exploring together</u> vowel team questions, Magic E, contractions The difference between fiction and non-fiction</p> <p>Projects and assessments: Informative writing project: how to, describe - animal or plants</p>	<p><u>Unit 5 - Watch us grow</u> R-controlled vowels, pronouns, Narrative writing, Digraph (oo), multiple meaning words (Including Unit 6 from journeys) - 3 cheers for us opinion writing- Book report- write their opinion about a book they're reading Long and show vowels - Magic e! Projects and assessments:</p>
<b>Math</b>			
<p>Review: Counting, representing and writing numbers- relate counting to addition and subtraction Combinations to make numbers Project: Busy bug project - practicing making addition sentences</p> <p><u>Unit 1: Addition Concepts</u> (chpt 1)</p> <ul style="list-style-type: none"> <li>• Use Pictures to Add To Add Zero</li> <li>• Model Adding To Add in Any Order</li> <li>• Model Putting Together Put Together Numbers to 10</li> <li>• Model Addition Addition to 10</li> </ul> <p>During morning message- practice extending counting sequence</p>	<p><u>Unit 3: Subtraction Concepts</u> (chpt 2)</p> <p><u>Unit 5/ Unit 6: 2D &amp; 3D Shapes</u> (chpt 11 &amp; 12)</p>	<p><u>Unit 4: Addition Strategies</u> (chpt 3)</p> <p><u>Unit 7: Addition and Subtraction Relationships</u> (chpt 4 &amp; 5)</p> <p><u>Unit 8: Base ten</u> (chpt 6) - place value to help addition <u>Comparing Numbers</u> (chpt 7) compare numbers:Compare numbers: compare two two-digit numbers based on meaning of the tens and ones digits recording the results of comparisons with the symbol &gt; , =, and &lt;</p> <p>100s day! -Know number names and the count sequence: count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral</p>	<p><u>Unit 9: 2 Digit addition and subtraction</u> (chpt 8)</p> <p><u>Unit 10: Measurement and Time</u> (chpt 9)</p>

<u>Unit 2: Represent Data</u> (chpt 10) measurement – Graphs- Bar graph and Tally charts Counting and representing numbers- using shapes Comparing numbers - showing greater than and less than			
Science			
<u>Unit 1: WAVES AND THEIR APPLICATIONS</u> - review Senses (Connect with measurement in math) - sound/ light ***  Use tools and materials to design and build a device that uses light or sound to solve the problem of communicating over a distance.	<u>Unit 2: EARTH'S PLACE IN THE UNIVERSE</u> - weather, moon, sun, seasons	<u>UNIT 3: FROM MOLECULES TO ORGANISMS: STRUCTURE AND PROCESSES</u> → Review plants and animals: Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs. animals and their offsprings	<u>Unit 4: ENGINEERING DESIGN</u>
Social Studies			
<u>Unit 1: "My School, My Community"</u> ● How do people best cooperate? ● "I Am a Good Citizen" ● "My Rights and Responsibilities" ● "I Follow Rules" - Class rules, classroom pledge  Students will understand social systems and structures and how these influence individuals.	<u>.Unit 2:Work in my community</u> - goods and services→ shopping game *** cross curricular with math International day project  <u>Unit 3:Sharing traditions</u> : Students will understand causes and effects of interaction among societies, including trade, systems of international exchange, war, and diplomacy	<u>Unit 4:Maps and globes</u> (International day research project)  Students will understand cultural and intellectual developments and interactions among societies.	<u>Unit 5: Past and present</u>  Students will understand patterns of change and continuity, relationships between people and events through time, and various interpretations of these relationships  How tech has changed